

Ridgely Elementary School
 118 North Central Avenue, Ridgely, MD 21660
SCHOOL-FAMILY ENGAGEMENT COMPACT 2019-2020

Families, students and staff share responsibility for improved academic achievement as a Title I School



As a school staff we will:	As parents/family members, we will:	As a student, I will:
<ul style="list-style-type: none"> ● Ensure student success by setting high expectations and goals for learning (daily learning targets, success criteria) and by providing high quality, differentiated instruction as outlined in the MDCCRS ● Communicate with parents using a variety of resources: School Messenger, social media, email, conferences, and communication folders/agenda books that include progress on behavior and academics, school newsletters and flyers ● Schedule at least one conference with parents/family to explain school expectations and student achievement goals ● Provide opportunities for parents/family to learn ways to help children be successful (Academic Nights) ● Maintain open door policy and respond to parent questions within 48 school hours by phone, email, or appointment. Enforce the expectations of the RES PBIS Code of Conduct in order to provide a safe and orderly learning environment ● Work with parents/families as equal partners to build ties between families and the school <div style="text-align: center; margin-top: 20px;"> <hr style="width: 100%;"/> <p>Principal</p> </div> <hr style="width: 100%;"/> <p>Teacher</p>	<ul style="list-style-type: none"> ● Send our children to school every day, prepared and ready to learn ● Set high expectations and goals for our children's success ● Read and sign the information in the communication folder/agenda books and help with homework ● Attend at least one conference annually to meet with teacher ● Participate in at least one family workshop and other parent activities to learn how to help our children be successful in school. ● Be involved in our children's success in school by visiting class, reviewing report cards, reading nightly with our child, volunteering in the school, and contacting the teacher/school with questions or concerns ● Talk with our children daily about the importance of following the RES PBIS Code of Conduct expectations <hr style="width: 100%;"/> <div style="display: flex; justify-content: space-between;"> Parent/Guardian Signature Date </div>	<ul style="list-style-type: none"> ● Arrive at school on time, ready to learn, and put forth my best effort ● Work with my parents/family and teachers to set high expectations and goals for my success and to monitor my progress ● Take home my communication folder/agenda book, have my parents/family member read and sign, and complete my homework assignments ● Set aside time to do homework everyday ● Follow the RES PBIS Code of Conduct <p>RES Code of Conduct R - Respect and Responsibility E - Excellence through Effort S - Safety for All</p> <hr style="width: 100%;"/> <p>Student Signature</p> <p>Note: Please sign and keep the HOME Copy. Return the signed school and teacher copies. Thank you!</p> <p style="text-align: right; font-size: small;">Revised 10/2019</p>

<p style="text-align: center;">Communication</p> <p>Communication with families about school programs and student progress through effective and timely school-home and home-school communication:</p> <ul style="list-style-type: none"> ● School staff is available by phone and by email. School hours are 8:30 a.m. – 4:00 p.m. ● Monthly school newsletter, school website, School Messenger, FaceBook and flyers ● Parents are notified about their child’s progress at an interim period and at the end of marking period. Parents receive student assessment scores ● Providing opportunities for parent/teacher conferences during which the compact is discussed as it relates to achievement ● Community resources are available by request through the school counselor, administration or are available in the main office ● Family nights are scheduled and advertised through the website, newsletter, social media, and School Messenger ● Two-way communication through emails, phone calls, and teacher communication folders <p>Interpreters and translators will be made available upon request.</p> <p>Reasonable support will be provided to parents to participate in parental involvement activities upon request.</p>	<p style="text-align: center;">Working with the Community</p> <p>Parent activities will be coordinated throughout the year in collaboration with the following community agencies to strengthen families in connection with the school and supporting resources:</p> <ul style="list-style-type: none"> ● Ridgely Police and Fire Departments: volunteering, mentoring ● Caroline County Recreation and Parks: athletics, dance, and arts programs; provides nutritional curriculum to support families ● Choptank Community Health: mental and physical health for families ● Food for Learning: provides backpacks of food for students in need each week ● Judy Center/Head Start – provides academic and social support for families with children age 3 	<p style="text-align: center;">Parent and Family Member Input You are an important part of the process</p> <ul style="list-style-type: none"> ● All parents will be invited to participate at the Parent Advisory Meeting annually to discuss, review, and provide feedback on the School Improvement Plan, School and Family Engagement Compact, and Title I Parent and Family Engagement budget ● Parents may participate on various committees of the School Improvement Team and process, including PBIS, Stakeholders, Math, Reading, and Wellness/Science Committee. ● Any concerns about the School-Family Engagement Plan can be directed to the principal by way of phone call, email, or note <p style="text-align: center;">Lee Sutton, Principal 410-479-3243 sutton.lee@ccpsstaff.org</p>
<p style="text-align: center;">Families as Partners</p> <p>We believe that families play an important role in their child’s learning as well as prepare them for academic and life-long learning. Parent/Family Engagement is essential to educate our students. We provide these opportunities for families to be engaged during a variety of times such as morning and evening:</p> <ul style="list-style-type: none"> ● Will convene annual meeting at convenient times to inform parents of the school’s role and requirements of implementing Title I and the rights of parents to be involved ● Academic nights to share strategies for enhancing skills at home, in addition to reviewing with families how to read and interpret test score, understand state academic standards, and improve achievement ● Book Fairs to provide families opportunities to engage in the selection of age appropriate reading materials to read together at home ● Visitations during American Education Week that allow parents the opportunity to view instructional strategies in an effort to better support students at home ● Family Make-and-Take events to provide parents the opportunity to learn about and create resources for aiding student in concept development at home ● Maintaining open and on-going communication with parents and students on academic achievement and in a language that the family members can understand ● Volunteer opportunities are available throughout the year. Parents are encouraged to complete the application process by contacting the school or visiting the CCPS website to serve in a volunteer capacity within the school. 		